

Academic year 2021-2022 Assessment Plan

English Transfer Pathway

Academic year 2021-2022

English Transfer Pathway Learning Outcomes

Higher Level Thinking

Demonstrate critical and creative thinking; attain analytical skills to be able to define, comprehend, articulate, share and apply knowledge, and deconstruct problems; students will pose logical solutions to life situations: personal, societal [macro and micro], and professional.

| MEASURES | RESULTS | ACTIONS |
|--|---|---|
| <p>Solving Problems - Dimension</p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan [timeline] Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p>MeasureTarget.txt</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |
| <p>Identify Strategies - Dimension</p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan [timeline] Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |

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| MeasureTarget.txt | | |
| <p>Higher Level Thinking - Full Rubric</p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on the rubric. Students with 31-45 credits score a mean of a 1.5 on the rubric. Students with 16-30 credits score a mean of 1 on the rubric. Students with 0-15 credits score a mean of 0.5 on the rubric.</p> <p>MeasureTarget.txt</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |
| <p>Evidence - Dimension</p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p>MeasureTarget.txt</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |
| <p>Evaluate & Implement Solutions - Dimension</p> <p>Rubric(s): Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan (timeline) Spring 2022</p> | <p><i>No results have been added.</i></p> | <p><i>No actions have been added.</i></p> |

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| <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p>MeasureTarget.txt</p> | | |
| <p>Define Problem[s] - Dimension</p> <p>Rubric[s]: Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan [timeline] Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension. Students with 0-15 credits score a mean of 0.5 on this dimension.</p> <p>MeasureTarget.txt</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |
| <p>Connecting, Synthesizing, Transforming - Dimension</p> <p>Rubric[s]: Critical Thinking Problem Solving Creative Thinking</p> <p>Implementation Plan [timeline] Spring 2022</p> <p>Key/Responsible Personnel LAS faculty</p> <p>Direct - Assignment</p> <p>Target</p> <p>Students with 46+ credits score a mean of a 2 on this dimension. Students with 31-45 credits score a mean of a 1.5 on this dimension. Students with 16-30 credits score a mean of 1 on this dimension.</p> | <i>No results have been added.</i> | <i>No actions have been added.</i> |

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Students with 0-15 credits score a mean of 0.5 on this dimension.

[MeasureTarget.txt](#)

Interpersonal Dimensions

Recognize diversity in human experiences and develop a disposition of inclusion, equity, and civic engagement by demonstrating the ability to separate fact, misinformation, inference, and opinion when examining historical, cultural, economic, sociological, philosophical, and psychological situations.

MEASURES

No measures have been added.

Literacy and Communication

Exhibit proficiency in written and oral communication; read and comprehend materials written at the college level; students will demonstrate information literacy, effectively and precisely convey ideas, and cite sources in assignments and projects.

MEASURES

No measures have been added.

Quantitative Literacy and Analysis

Practice scientific and mathematical methods of inquiry, objectively utilize information from charts, graphs, and figures to analyze, discern, and infer; recognize assumptions and limitations when predicting outcomes or solutions and apply to real world situations.

MEASURES

No measures have been added.